

**PSY1102 C: INTRODUCTION TO APPLIED PSYCHOLOGY**  
**Winter 2013**

**PROFESSOR**

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**TEACHING ASSISTANT**

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**CLASSES**

Tuesday 14h30-16h00, Monpetit 202  
Friday 16h00-17h30, Monpetit 202

Office hours: Tuesday 11h30-14h30 Vanier 2019.

**TEXT**

Myers, David G. (2010). *Psychology*, 9th edition. New York, NY: Worth Publishers.  
ISBN: 978-1-4292-1597-8

We will be covering material from Chapters 4, 5, 10, 12, 13, 14, 15, and 16 only.

**COURSE DESCRIPTION**

From the calendar: “Emotions, motivation. Personality. Mental health, abnormal behaviour and therapeutic approaches. Social psychology. Historical perspective.”

**ACADEMIC FRAUD**

I try to maintain a collegial atmosphere in the class, because my experience has been that students learn best in a comfortable environment. However, “comfortable” is not synonymous with “lax”. I expect that you will adhere to accepted academic ethics standards and will not engage in academic fraud of any sort. Plagiarising someone else’s work or committing some other type of fraud risks your academic career and wastes my time, and of course will be prosecuted as severely as possible.

Please refer to [www.socialsciences.uottawa.ca/eng/ugrad\\_academic\\_fraud.asp](http://www.socialsciences.uottawa.ca/eng/ugrad_academic_fraud.asp) for guidance on what constitutes fraud; you should also check [www.uottawa.ca/academic/info/regist/fraud\\_e.html](http://www.uottawa.ca/academic/info/regist/fraud_e.html). Most important, if you have any doubts about whether or not you’re risking fraud, ask me ahead of time, even if this means a late-night e-mail. There is no penalty for asking ahead of time, but there are severe penalties for committing fraud.

**COURSE EVALUATION**

The final mark in the course will consist of several components:

Research participation	4%
Two midterm exams @ 25.5% each	51%
<u>Final exam (exam period)</u>	<u>45%</u>
Total	100%

## COURSE SCHEDULE

The list below provides a preliminary schedule for classes.

Slides will be posted on Virtual Campus for each lecture.

DATE	WEEK	CLASS	CHAPTER	TOPIC
08 Jan	1	1	4	Introduction and course overview.
11 Jan	1	2	4	Nature, nurture, and human diversity (133-171).
15 Jan	2	3	4	Nature, nurture, and human diversity (133-171).
18 Jan	2	4	5	Developing through the life span (173-225).
22 Jan	3	5	5	Developing through the life span (173-225).
25 Jan	3	6	5	Developing through the life span (173-225).
29 Jan	4	7	10	Intelligence (405-441).
01 Feb	4	8	10	Intelligence (405-441).
05 Feb	5	9	10	Intelligence and review.
08 Feb	5	10		<b>Mid-term 1 (chapters 4, 5, and 10).</b>
12 Feb	6	11	12	Stress and health (527-551).
15 Feb	6	12	12	Stress and health (527-551).
18-22 Feb	7			<b>Study week – no classes.</b>
26 Feb	8	13	13	Personality (553-591).
01 Mar	8	14	13	Personality (553-591).
05 Mar	9	15	14	Psychological disorders (593-635).
08 Mar	9	16	14	Psychological disorders (593-635).
12 Mar	10	17	14	Psychological disorders and review.
15 Mar	10	18		<b>Mid-term 2 (chapters 12, 13, and 14).</b>
19 Mar	11	19	15	Therapy (637-671).
22 Mar	11	20	15	Therapy (637-671).
26 Mar	12	21	15	Therapy (637-671).
02 Apr	13	22	16	Social psychology (673-721).
05 Apr	13	23	16	Social psychology (673-721).
09 Apr	14	24	16	Social psychology (673-721).

**The final exam, which will be administered during the exam period, is cumulative, covering the entire course.**

**2012-2013**

## **PSY 1102 - INTRODUCTION TO APPLIED PSYCHOLOGY**

### **Objectives**

The goals of this course are to provide an overview of the vast field of psychology and to illustrate the scientific methods used to study behaviour.

### **Organization of the course**

Each student is assigned to a specific section: A, B, C, D, E, or F. Due to the large number of students registered in this course (over 3500), we have to control the registration in the different sections. When you register, you are automatically assigned to one section. If, for a serious reason, you wish to change section, you should meet, before the deadline, with an academic advisor of your faculty.

A professor and a teaching assistant are assigned to each section. Each Intro professor follows a similar procedure. Thus, all Intro sections are substantially the same in content and approach.

### **Textbook**

The textbook is entitled "Psychology" (9th Edition), by David G. Myers. It is available at the University Bookstore. We strongly suggest that you buy your own copy; it is a recent document on modern psychology and it covers the course program efficiently and pleurably. Computerized material is available at the following:

<http://bcs.worthpublishers.com/myers9e>.

### **Student evaluation**

The passing mark for this course is 50%. The final exam, identical for all English sections, is worth 45% of your final grade. This exam, containing 100 multiple-choice questions, will be based on the textbook only. The date of the final exam is set by the central administration of the University, and it is usually scheduled at the end of the exam period. **THEREFORE, WE STRONGLY SUGGEST THAT YOU CONSULT THE EXAM SCHEDULE BEFORE PLANNING ANY TRIPS OR HOLIDAYS.**

Of the remaining 55%, four marks will be attributed to participation in research projects (see below) and the allocation of the remaining 51% will be determined by each professor.

### **Absence from exams**

#### *Midterms*

For **midterms**, arrangements should be made with your **professor**. Absence due to illness must be justified by a medical certificate, which should be presented to the professor in charge of your section together with a copy of the appropriate request form (Request for a deferred mark (DFR), which may be obtained at your academic secretariat) duly completed. These should be presented to your professor within **5 working days** following the exam.

**GOING ON HOLIDAYS IS NOT A VALID REASON. MISREADING THE EXAM SCHEDULE IS NOT A VALID REASON.**

#### *Final exam*

Arrangements regarding the **final exam** must be made with the **course coordinator or his assistants**. Absence from the final exam must be justified by appropriate document(s) together with a copy of the appropriate request form (Request for a deferred mark (DFR), which may be obtained at your academic secretariat) duly completed. These should be presented to the course coordinator or his assistants within **5 working days** following the exam.

**GOING ON HOLIDAYS IS NOT A VALID REASON. MISREADING THE EXAM SCHEDULE IS NOT A VALID REASON.**

### **Student card**

**IN ORDER TO BE ADMITTED TO ANY EXAM, THE STUDENT CARD MUST BE PRESENTED.**

### **Participation in research: Integrated System of Participation in Research (ISPR)**

The ISPR gives students the opportunity to learn about ongoing research in psychology through the experience of participating in studies. The system is about cooperation between researchers and students; students learn about psychological studies and their methodologies while contributing directly to the advancement of research.

Research participation accounts for four points of your final grade. Participation options include completing online surveys, participating in laboratory studies, or viewing educational films about psychology followed by short questionnaires. Generally, 1 point is earned for each hour of participation, with details listed online in study descriptions. To earn all four points, **at least one point must be earned in person**, from either a lab study or film. The ISPR opens for students on **January 16** at 9:00 AM, and the deadline for completing all participation is **April 9** at midnight.

ISPR participation site: <http://uottawa.sona-systems.com>

\*\*\**UserID*: your UOttawa email address, *Password*: your seven digit student number

Other ISPR Information, including the student orientation video:

<http://www.socialsciences.uottawa.ca/psy/integrated-system-participation-research>

For other questions, contact ISPR Administration at: [ispr@uottawa.ca](mailto:ispr@uottawa.ca)

### **Course content (Textbook)**

1. NATURE, NURTURE AND HUMAN DIVERSITY, DEVELOPING THROUGH THE LIFE SPAN – Chapter 4, pp.133-171 and Chapter 5, pp.173-227
2. INTELLIGENCE – Chapter 10, pp. 405-441
3. STRESS AND HEALTH -- Chapter 12, pp. 527-551
4. PERSONALITY -- Chapter 13, pp. 553-591
5. PSYCHOLOGICAL DISORDERS, THERAPY -- Chapter 14, pp. 593-635 and Chapter 15, pp. 637-671
6. SOCIAL PSYCHOLOGY -- Chapter 16, pp. 673-721

***NOTE: If you did not take PSY1101, we strongly suggest that you read pages 1 to 17 of your textbook.***

## **SCHOOL OF PSYCHOLOGY**

**Vanier Building, room 3002**

**TELEPHONE: 613-562-5801**

**Please contact the coordinator or his assistants with regard to final exam deferral. For any questions concerning midterms or course content, contact the teaching assistant assigned to your section.**

<b>Coordinator</b>	<b>Alastair Younger</b> psyundergrad@uOttawa.ca
<b>Assistant</b>	<b>Christina Beeson</b> cbeeson@uottawa.ca
<b>Assistant</b>	<b>Jenna Boulanger</b> jboul064@uottawa.ca

## ***Beware of Academic Fraud!***

Academic fraud is an act committed by a student to distort the marking of assignments, tests, examinations and other forms of academic evaluation. Academic fraud is neither accepted nor tolerated by the University. Anyone found guilty of academic fraud is liable to severe academic sanctions.

Here are a few examples of academic fraud:

- engaging in any form of plagiarism or cheating;
- presenting falsified research data;
- handing in an assignment that was not authored, in whole or in part, by the student;
- submitting the same assignment in more than one course, without the written consent of the professors concerned

In recent years, the development of the Internet has made it much easier to identify academic plagiarism. The tools available to your professors allow them to trace the exact origin of a text on the Web, using just a few words.

In cases where students are unsure whether they are at fault, it is their responsibility to consult the University's Web site at the following address; you will find "Tools for Writing Papers and Assignments" to <http://www.socialsciences.uottawa.ca/eng/acad1.asp>.

Persons who have committed or attempted to commit (or have been accomplices to) academic fraud will be penalized. Here are some examples of the academic sanctions, which can be imposed:

- a grade of "F" for the assignment or course in question;
- an additional program requirement of between 3 and 30 credits;
- suspension or expulsion from the faculty.

Last session, most of the students found guilty of fraud were given an "F" for the course and had between three and twelve credits added to their program requirement.

For more information, see:

[http://www.uottawa.ca/academic/info/newsletter/fraud\\_e.html](http://www.uottawa.ca/academic/info/newsletter/fraud_e.html)